

School Profile 2023-2024

International School Het Rijnlands Lyceum Oegstgeest (ISRLO)

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The Netherlands

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Beneficiary: Stichting Het Rijnlands Lyceum Wassenaar

Head ISRLO: Mr M. Hekkelman

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Team leader MYP 4-5: Mrs A. Sebregts

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Team leader DP: Mr J. Symmons

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International Admissions/Administration:

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School enrolment: 1427 students at Oct 2023

ISRLO enrolment: 334 students at Oct 2023

Nationalities ISRLO: 43 (in 2022)

Class of 2023: 96% graduation

UCAS code: 47641

About International School Rijnlands Lyceum Oegstgeest

ISRLO offers international education in a Dutch setting, aiming to develop inspiring and thoughtful global citizens. The school is set in Oegstgeest, which is very close to the university city of Leiden. Our school is part of the Foundation "Stichting Het Rijnlands Lyceum". The foundation manages six separate schools. Our schools are independent and non-denominational, which means that we are governed by a private board, and that we respect all beliefs. Het Rijnlands Lyceum Oegstgeest also offers Dutch and bilingual programmes – havo, vwo, gymnasium, tto – in the same school building. The building houses some 1,500 students and staff.

ISRLO is fully accredited by the Dutch Ministry of Education. In the late 1980s our school was one of the five pilot schools to develop an international middle school programme. Hence, we were among the first schools worldwide to offer an international programme for 11-18 year olds. ISRLO is authorized by the International Baccalaureate to offer the Middle Years and Diploma Programmes. We are a member of ECIS, the European Council of International Schools and DISS, the Dutch International Secondary Schools. We foster the individual *and* social development of students. We offer a safe learning environment and encourage students to take responsibility for themselves as well as for the community they are part of.



Staff

The school has a staff of around 120 teachers who teach the Dutch and the international school. All students have one or more tutor lessons each week and tutors play an important role in care counselling.

Our care coordinator is available to support tutors, students and parents in matters of a personal and confidential nature. Our careers counsellor assists students in matters relating to subject and career choices.

Academic programmes

The IB Middle Years Programme

The MYP is designed for students from 11 to 16 years of age and provides a framework of academic challenge and life skills appropriate to this stage of adolescence. It aims to develop the knowledge, skills and attitudes required to proceed successfully to the IB Diploma Programme. We offer the following subjects in MYP:

- Arts: Visual Arts, Drama, Music
- Design
- Individuals and Society: Economics, Geography, and History
- Language and Literature: English and Dutch
- Language Acquisition: Dutch, French and Spanish, Mandarin
- Mathematics
- Sciences: General Science, Biology, Physics and Chemistry
- Physical and Health Education.



All MYP5 students take an aptitude test to help them make the most of their individual talents. Moreover, MYP5 take part in a yearly World of Work Week WoWW. The week enables students to learn about the workplace and about the choices for further education.

Final external assessment in MYP5 allows students to demonstrate disciplinary and interdisciplinary understanding, international-mindedness, critical and creative thinking, problem-solving skills and the ability to apply knowledge in unfamiliar situations. On-screen examinations and e-portfolios lead to IB-validated grades and certification.



The IB Diploma Programme

To qualify for the Diploma Programme a student must meet the promotion criteria in MYP5, which include subject specific requirements, the Community and Service Programme and the Personal project. The DP programme is a rigorous two-year pre-university course. The students are required to select six subjects from six different subject areas.

- Language and Literature
- Language Acquisition
- Individuals and Societies
- Sciences
- Mathematics
- Visual Arts, Music or another Individual and Societies/Language/Science.

At least three subjects -but no more than 4- are taken at Higher Level. The decision to take a subject at higher or standard level is determined by the student's academic abilities and the requirements set by institutions for higher education. In addition to these subjects the programme has three core components: Theory of Knowledge (TOK), Creativity, Activity, Service (CAS) and an Extended Essay (EE) in a subject chosen by the student. In the first year of the Diploma Programme students take part in a travel week, which gives them learning opportunities outside the academic curriculum.

Students who gain at least the required minimum number of credits and complete the core components successfully, are awarded the widely recognised IB Diploma.

School Daily Schedule

Monday-Friday	
08.30 – 09.45	Lesson 1
09.50 – 11.05	Lesson 2
	Break 11.05 -11.25
11.30 – 12.45	Lesson 3
	Break 12.45 – 13.10
13.15 – 14.30	Lesson 4
14.35 – 15.50	Lesson 5
On Tuesdays lessons normally finish after the 4 th period to allow teaching staff to meet.	
In exceptional circumstances lessons can be scheduled in the 6 th period	
In some weeks there is a reduced 60-minutes schedule.	

Organisation

The academic year is divided in **four terms** of nine weeks. In the last week of each term students are set one or two tests every day and may do short excursions. Students in MYP5 and DP have a set number of **study hours** in which they work independently in our Open Learning Centre or in the Media Centre, under supervision of teaching assistants. Supporting courses are offered throughout the year for English.



DP study hour

Extra-curricular activities

Each year we have a **theatre production**, a **sports day**, and a **Poetry Competition**. The **students council** also organises a number of events for students. Students in the Diploma Programme have an opportunity to take part in the annual **national English writing and speaking competition**. The school participates in the **Model United Nations (MUN)**, which is a simulation of the United Nations Organisation. Here students deal with problems involving the international community.

We value international understanding and solidarity and each year in December we have our big charity event, **Action Horse Power**, which we do in collaboration with the charity *Edukans*. Our students undertake paid-activities to raise funds for educational projects in other less-privileged parts of the world. In December 2019, we raised over €24,000 Euros!

Another highlight of the year is our **International Evening**, which offers staff, students and parents an opportunity to come together informally. A full list of our extra-curricular activities can be found in our **Rosguide**, the school prospectus, on the ISRLO website.








Introduction week MYP2

School Statistics

Graduation results - IB Diploma results 2015 -2022

Year	Percentage pass rate
2015-2016	100%
2016-2017	98%
2017-2018	100%
2018-2019	100%
2019-2020	96%
2020-2021	97%
2021-2022	100%
2022-2023	96%

ISRLO students were admitted to universities in the following countries:

Class 2021-2022 Top 3 destinations		Class 2022-2023 Top 3 destinations	
The Netherlands		The Netherlands	
The UK England, Northern Ireland, Scotland, Wales		The UK England, Northern Ireland, Scotland, Wales	
France		Spain	

last updated October 2023

For more information about our school, please visit our admissions portal: www.isrlo.openapply.com or scan the QR code below.

